



State of Tennessee
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**HIGHLANDER FOLK SCHOOL
AUDIO COLLECTION
1953-1963**

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INTRODUCTION

The Highlander Folk School Audio Collection, 1953-1963, was made possible by Myles Horton, then director of the Highlander Folk School, who allowed the State Library and Archives to copy the original audio tapes.

The materials in this finding aid measures .84 linear feet. There are no restrictions on the materials. Copies of tapes can be made for individual and scholarly use. However, for commercial use or where there may be potential copyright infringement, the user must obtain permission for the use from the Highlander School and the interviewee.

This finding aid is a listing of audio recordings of labor and civil rights conferences, workshops, and panel discussions held under the auspices of the Highlander Folk School between 1953 and 1963.

The recordings have been arranged chronologically. For each recording, a summary of topics covered, the persons speaking, and approximate number of minutes for each session is given. A name index has been included to identify, whenever possible, the persons speaking on each of the recordings. A separate index has been included listing the persons, on three of the recordings, to whom Myles Horton, director of the school, dictated letters.

SCOPE AND CONTENT

The Highlander Folk School Audio Collections, ca. 250 audio discs or 154 hours of listening time, contains records of dictated correspondence; labor meetings; panel discussions and reports on integration; and workshops on the United Nations, the student sit-in movement, citizenship schools, and voter registration.

The Highlander Folk School, located in Grundy County, Tennessee, at the southern tip of the Cumberland Mountains, was the leading training center for southern labor and civil rights leaders for nearly three decades (1932-1961). In 1961, the school's charter was revoked by the state of Tennessee for irregularities in its operation as a non-profit organization. Within a few weeks, the school reopened in Knoxville, Tennessee, under another charter granted to the Highlander Research and Education Center. The audio discs in this collection were copied from the original tapes made at Highlander during its last eight years as a "Folk School" and its first two years as a "Research and Education Center". For purposes of brevity, the entire collection is referred to as the Highlander Folk School Audio Collection.

The great bulk of this collection deals with the integration movement. The growth and development of the integration movement in the years between 1953 and 1963 can be traced through the audio collection as students who have participated in the struggle discuss such topics as: the 1953 Supreme Court ruling on school desegregation; the role of various organizations in the movement – National Association for the Advancement of Colored People, Congress of Racial Equality, Student Non-violent Coordinating Committee, Southern Christian Leadership Conference, Southern Regional Council, etc.; the role of Martin Luther King, Roy Wilkins, and other leaders in the fight; the impact of sit-ins, wade-ins, stand-ins, etc. upon both the white and Negro communities; the role of the white liberal in the movement; non-violence as a force for action in the struggle; the threat of the Black Muslims to the entire integration movement; voter registration drives, citizenship schools, and political pressure to obtain the goals of the movement; and leadership responsibilities of the younger members of the movement.

The remainder of the collection is made up of labor meetings, conferences dealing with world affairs, dictated correspondence by Myles Horton, and background material dealing with the Highlander Folk School.

LIST OF AUDIO RECORDINGS

<u>DATE OF RECORDING</u>		<u>AUDIO DISK NUMBER</u>
1953	C.I.O. SCHOOL	1
June 26	Discussion about the Volunteer Ordnance Works in Chattanooga and problems of organization at the plant; A Mr. Smith (Negro) tells of early days, 1897, in Moscow, Tennessee, when he went to a white school.(35)	
1953	DISCUSSION OF INTEGRATION IN ILLINOIS	2
July 13	Dr. William Van Til tells of Illinois Interracial Council, role of Governor Adlai Stevenson in desegregating the state, segregation in East St. Louis, leadership role of Catholic Church, problems of leadership in Illinois, and school protests in Illinois; Myles Horton comments on Negro leadership in their own movement; letter read from Russell Babcock of the Illinois Commission on Human Relations; general discussion of segregation in Illinois (95).	
1953	WASHINGTON REPORT	3
July 15	Irene Osborne discusses Washington, D. C. schools prior to 1950's, attitudes of Negro and white teachers, organizations that helped in desegregating the schools, desegregation in restaurants, members of the Washington Commission; Myles Horton urges study of Washington as a model city in race relations; questions and answers to Osborne, summary of school desegregation flight (110).	
1953	DISCUSSION ON DEMOCRACY	4
July 22	Ted Brameld discusses philosophy of democracy and civil rights; open discussion of democracy and opposing systems; Myles Horton speaks on Highlander's role in a democracy and comments on lack of concern by labor leaders for the civil rights movement (150).	
1953	SEGREGATION WORKSHOP	5
Aug. 2	Discussion of Oak Ridge school system and the problems involved with segregation (35).	
1954	VOTER REGISTRATION WORKSHOP	6
	Discussion by someone from Pennsylvania on the use of political action to gain civil rights legislation (40).	

approximate number of minutes

1954	SEGREGATION WORKSHOP	7
June 29-	Myles Horton tells group not to be critical of persons who are not	
July 1	free to join the movement, comments on the role of churches, segregation in Knoxville, segregation in blood banks, Episcopal church and segregation, role of good discussion leaders in a workshop, comments on Negro doctors in the civil rights movement; discussion of future workshops on the United Nations; Julie Mabel leads a general discussion on the purpose of a good workshop, guidelines for a workshop, and how a workshop is set up; Dean Brazeal discusses Negro teachers in white schools, teachers' role in political action, dangers of destroying cultural core of Negro community by allowing Negro teachers to speak out too freely and being fired; discussion of Farmers' Union in Carroll County, Tennessee, whose leaders studied at Highlander; comments on some breakdown of segregation barriers in Jackson, Tennessee, (165).	
1954	UNITED NATIONS WORKSHOP	8a
Aug. 2	Purpose of the workshop; American Legion's opposition to the U. N.; segregation and world opinion; Myles Horton tells of interview with Mrs. Roosevelt; Reis Williams mentioned as making headway on U. N. discussions in Charleston, South Carolina; Esau Jenkins discusses the Sea Islands and Charleston area, makeup of population in Islands, economic problems and how Sea Islands relate to the U. N.; Fred Bennett discusses Supreme Court and problems of small farmers in Alabama; housing problems for Negroes in Crossett, Arkansas, praise for unions in Crossett; difficulty of getting credit for Negroes; unemployment in Bristol, Tennessee; industrialization in the South; unionism in Florida; economic problems of Cumberland County Tennessee; right to work laws and political action (110).	
Aug. 3	Avraham Mezerick discusses background and politics	8b
	involved in running the U. N.; Security Council, Korea and collective action by the U.N., race discrimination in South Africa, Economic and Social Council, Trustee Council, and India's moral force in the world Myles Horton tells of Coal Creek Rebellion and of later efforts to organize in Tracy City and La Follette, Tennessee.	
Aug. 4	Helene Boughton discusses Economic and Social Council	8c
	of the U.N., difficulty in getting State Department clearance for delegates to international organizations and conferences, how Farm and Agriculture organization works, selection of delegates to U.N. organizations; class divided into panels to discuss race relations, Korea and Red China,	

disarmament, and underdeveloped nations; A. Mezerick discusses World Currency and the world market, International Monetary Fund, the World Bank, peace keeping and brush fire wars, loyalty of delegates to U.N. and mother country, conversation with Ralph Bunch, and discrimination against U.N. in the United States (170).

Aug.5-6 Panel discussion on forced labor, South Africa, Korea, Red China; new students introduced; small farmer problems discussed; discussion of Charleston, South Carolina Port Authority and unionism in Charleston; political action and the U.N.; problems of getting Congress to vote for U.N. support; comments on effectiveness of writing to Congressmen. (August 6 carryover) Myles Horton explains the Democratic Primary in Tennessee that was held the day before, comments on victory of Frank Clement and Estes Kefauver as victories for the civil rights movement in Tennessee (140). 8d

Aug. 6 Helene Boughton discusses practical work for U.N. in the community, lists organizations that are interested in the U.N., comments on problems of segregation in the Charleston chapter of the American Association for the U.N., methods of creating interest in the U.N. in the local area and how non-government organizations can get hearings in the U.N.; Margaret Lamont leads discussion on history and members of the Trustee Council, list Trustee areas, explains philosophy behind the U.N.; Myles Horton discusses with Esau Jenkins the Charleston and Sea Islands area; Anna Kelly tells about integration moves in Charleston; Horton comments on right wing opposition to integration and the U.N.; Septima Clark tells how she recruited Esau Jenkins to come to the workshop; Horton stresses the need for working through existing organizations; Fred Bennett and Helene Boughton begin role playing debating the U.N.; Nancy Gough comments on ways to increase attendance at U.N. meetings; Beulah Johnson discusses Tuskegee Civic Association; Horton comments on some failures of Highlander, the labor movement, and plans for the future (220). 8e

Aug. 7 Myles Horton asks students for a decision on whether to hold silent prayer as the U.N. does; discussion of Meditation Room at the U.N.; A. Mezerik discusses Red China and the U.N., politics involved in refusal to admit Red China, military aspects of non-recognition, economic aspects of non-recognition, Red China and the Korean War, possibility of war with Red China, Red China and Tibet, and lack of civil liberties in Red China; Horton gives his views on communism and world peace, coexistence, compares communism and democracy, warns that civil rights leader will be called communists, comments on non-violence as a tool for winning the civil rights movements, and points out that Highlander is 8f

breaking the law of the state by having Negro and white students together; Septima Clark leads discussion of how to further the U.N. in local communities and lists groups that are interested in U.N. in Knoxville (170).

Aug. 8 Discussion prior to opening of last session about the lack of 8g
colleges that will allow interracial conferences; silent prayer or meditation; Myles Horton comments on his belief in worship; Barbara Reynolds gives summary of small group discussions; Horton tells students how to help one another when they get back home and lists various groups that have been to Highlander who will help, comments on his philosophy of developing leadership, tells of non-segregated union he organized in South Carolina during the 1930's (90).

Aug. 1-8 EXCERPTS – Horton discusses integration and the U.N., 8h
working through local leaders, involving as many people as possible in local leadership, developing new leadership, establishing clear-cut goals, and leadership in local communities; singing “Same Boat Brother” and “Couldn’t Hear Nobody Pray” (50).

1955 CORRESPONDENCE (Outgoing from Myles Horton) 9
Nov. Letter to Harvey O’Connor – comments on strikes and role of trade unionism in the U.S.A., comments on AFL Convention in Memphis, AFL and CIO merger, progressive unions, role of political action, CIO’s fight against Jim Crow, plight of southern farmer, and role of churches and unions; letter to Rev. G. C. Brown – praises Rev. Brown for work among Negroes on Johns Island; report on a visit to Kodak, Sevier County, Tennessee – comments on farmers union, leaders in union, and movement to end segregation in Sevier County; letter to Lennard Reiser – comments on Johns Island, Esau Jenkins, and Clarence Mitchell; notes on Johns Island – quotes Esau Jenkins’ letter telling of his daughters being fired because of integration work, Horton’s reply is quoted; Horton reports on visit to John’s Island – investigation into the firing of Esau’s daughters, comments on Rev. G. C. Brown backing up Esau in the fight (60).

1956 DISCUSSION OF INDIA 10
Dr. Stewart Meacham tells of Indian government, problems of the Indian people, standard of living, village life, and religion in India (25).

1956 DISCUSSION OF THE ORANGEBURG, SOUTH CAROLINA
BOYCOTT 11
Rev. Henry Parker tells of students’ boycott, reads list of grievances, comments on students’ feelings toward the college president, comments on expulsion of Fred Moore, leader of the students; Myles Horton comments

on the boycott as a sign of the times; comments on protests being triggered by the Supreme Court decision of 1954 (30).

1956 INTEGRATION WORKSHOP

Aug. Cortez Puryear tells of desegregation in Winston-Salem, 12a
North Carolina – ball park, golf course, court house, buses, etc (12).

Aug. L.A. Blackman tells of Elloree, South Carolina; comments 12b
on Negroes being fired for signing petitions in favor of integrating
schools, pressure on Negroes, movement of the KKK in the area, some
problems faced by Blackman personally, ways Negroes fought back, fund
raising to aid Negroes, plight of white farmers who fired Negroes and then
had no one to harvest the crops, and comments on “Doctrine of Hard
Choice” (35).

Aug. Summary of gains and losses in various cities – Washington, 12c
Knoxville, Charleston, Birmingham; comments on integration as a fight for
democracy; discussion of integration of West Virginia State College by
white students, Negroes suspicious of white students, economic problems
of the school, discussion of interracial dating (75).

Aug. 8 Fred Routh discusses recent social and economic changes in 12d
The South, lists influences upon changing South, comments on NAACP’s
battle to end white primary, gives opinion each of the Southern states as
to how they will accept the 1954 Supreme Court ruling, comments on Jim
Folsom of Alabama, comments on hate organizations and overlapping
membership, lists groups favorable to the integration movement, comments
on Orangeburg, South Carolina, explains “Doctrine of Hard Choice”, use
of domestic workers to spread propaganda among the white people,
exploitation of Negroes by other Negroes, Martin Luther King’s role in
reviving church leadership, Alabama’s record in race relations, role of
passive resistance and court battles, and comments on the use of the
boycott (120).

Aug. 20 Rev. Robert C. Palmer speaks on integration in the churches, 12e
praises Methodist church, comment on gradual change as young ministers
replace older ones, and reads a 1955 report of the Fisk Race Relations
Institute (60).

Aug. 21 Montgomery Bus boycott discussed by participants; Rosa Parks 12f
comments on her arrest and events leading up to the boycott; Rev. James E.
Pierce comments on the beginning of protest in Montgomery, formation of
Montgomery Improvement Association, resolutions of the Association, and

	M. L. King's rise as leader of the Association; Rev. Robert Graetz comments on attitudes of non-violence, attitudes of white churches in Montgomery, and comments on his arrest for taking part in the boycott; question and answer session (60).	
Aug. 22	End of speech by Don Hager; discussion of Human rights, political appointees to the U.N., and charter revision; Myles Horton discusses the constitution as it is used by conservatives to prevent progressive reforms (30).	12g
Aug. 22	Evaluations of workshop and plans for future workshops; Myles Horton, Septima Clark, C. H. Parrish, and Irene Osborne participating; comments on Highlander's policy of training rank and file members of movement instead of old leaders and discussion of ways to save time and make workshops more compact (45).	12h
1957	CAMP KOINONIA-HIGHLANDER Children singing and telling what they did at camp; Guy Carawan talks with the children (35).	13
1957	IMPRESSIONS OF THE SOUTH BY ELLA JONES Ella Jones gives her impression of conditions of Negroes in Chattanooga, Chattsworth, Georgia, Atlanta, and Thomasville, Georgia; comment on school system in the deep south, boom in building Negro schools, and compares Georgia with Florida (30).	14
1957 15	RELIGIOUS SERVICES (25 TH ANNIVERSARY OF HIGHLANDER) Prayer by John B. Thompson; Guy Carawan leads singing of "Joyful, Joyful"; sermon by Thompson; Carawan sings "Faith of Fathers"; sermon by Bishop Nichols on dangers of conformity (60).	
1957 Jan. 7	COLLEGE WEEK END WORKSHOP Reports of committees; comments on building a movement without hate, how to stop bias on a personal level, compromising of ideals to society, and the movement in Montgomery; evaluation of workshop and suggestions for future workshops (130).	16
1957 Feb. 16	INTEGRATION KIT (EXCERPTS) Zilphia Horton singing; Myles Horton introduces Septima Clark, George Mitchell, and Rosa Parks; Myles Horton and Esau Jenkins discuss	17

Sea Islands; Septima Clark tells of work in Charleston; L. A. Blackman tells of integration in Elloree, South Carolina; union organizer tells of labor organization in West Tennessee (25).

1957 CORRESPONDENCE (OUTGOING FROM MYLES HORTON) 18

Oct. 10 Letter to John [B. Thompson] – tells of difficulty in writing because of pressing duties, tells of attacks on Highlander by Senator Eastland, Governor Faubus, comments on Governor Griffin leading the attack, comments on Ed. Friend's pictures smearing the school, praises Septima Clark, director of education; notes for an article – explains role of Highlander and methods used; letter to Reinhold Niebuhr – tells of Gov. Griffin's attack, says Gov. Griffin is playing into the hands of the communists, says Gov. Griffin is invading states rights by going into Tennessee, comments on loss of tax status and how it is hurting the school; news release – tells of Myles Horton and Septima Clark attending meeting in San Diego, California, discusses Thanksgiving weekend workshop, comments; on plans for future workshops; letter to Tom Ludwig – tells of Catholic Conference in Kansas City where Horton made a speech, tells of Holland Catholic Conference and of plans to go to Delaware Catholic Conference; statement to executive council and sponsors – comments on Highlander's 25th anniversary celebration, praise for Highlander's friends, attacks Gov. Griffin's statements as libel; letter to Mike Israel – comments on someone that Israel sent to Highlander; letter to Roger Baldwin – comments on Prince Hopkins Foundation funds to Highlander, tells of regular audits on the school's records, tells of Gov. Griffin's attacks;

letter

to Senator Paul Douglas – comments on contribution by Douglas in 1935, tells of Gov. Griffin's attack and denies connection with communists; letter to Congressman Brooks Hays – praises Hays for his efforts in Little Rock school desegregation, comments on Gov. Griffin, tells of 25th anniversary and spies at meeting; letter to Charles G. Hamilton – comments on Gov. Griffin, comments on Alva Taylor; letter to Margaret Meade – comments on donation by her in 1934, role of whites in the South; letter to Miss Anna O. H. Williamson – comments on planned article; letter to Mrs. Fran Perlstein – comments on fund raising party in California, comments on Gov. Griffin; letter to Perry Cartwright – comments on article on Highlander in October issue of the Southern Newsletter, critical of labor unions in the South, criticizes textile workers union, praise for Larry Rogan and Packinghouse workers, says that integration and not labor is the real issue in the South; letter to Thurgood Marshall – comments on Gov. Griffin and future troubles of Highlander; letter to Roy Wilkins – comments on Gov. Griffin again; letter to Father O'Grady – comments on

the illness of a Miss Favire, Gov. Griffin's attack, Catholic Conferences; letter to Jim Elliot – asks advice on barring the press from future meetings at Highlander, speculates that Abner Berry and Ed Friend were working together at the 25th anniversary meeting (60).

1957 Dec.	CORRESPONDENCE (OUTGOING FROM MYLES HORTON)	19
	Letter to the press – countering attack made by Governor Griffin; letter to Glen Hanson; announcement of increase in Highlander's dairy herd; letter to Mrs. Louise Fort; letter to Lois Graff – explains Highlander's position on communism and comments on damage to reform efforts by the communists; letter to Senator Hubert Humphrey – comments on attacks on Highlander; memo to the press – answers attacks on Highlander; letter to Ralph Bunch – comments on Gov. Griffin's attack and expresses determination to fight back (similar letters to Roy Wilkins and Thurgood Marshall); letter to Glen Wilson – comments on efforts to raise funds for the school; memo to the executive council – comments on need for younger staff at the school, asks council to consider replacing him discusses plans for future projects; memo to staff; letter to Bonnie Flint; letter to Maria George; letter to Judge and Mrs. J. W. Waring; letter to Carl Hessler—comments on a staff member; letter to Alvena Vesar; letter to George and Bea Wolfe; letter to Chris Benson; letter to Gordon Monkan; letter to Melvin and Velva Good; letter to Iz and Betty Goldiamond; letter to Tom and Jane Govan – comments on cooperation by members of University of the South; letter to Charlotte and Reynold Holt; letter to Mrs. James (Edith) Storr; letter to Leon Wilson – asks him to write to Ralph McGill complaining about his “pseudo-liberalism”, comments on reactionary leaders in Grundy County; letter to Delmouth Horton; letter to Branston O'Casey (120).	
1958	VOTER REGISTRATION WORKSHOP	20
	Charles Gomillion speaking; Walter B. Jones comments on trial of NAACP members in Alabama; Mrs. Roosevelt and Harry Golden come in and are introduced by Myles Horton; discussion of voter registration in South Carolina, Chattanooga, and Alabama; comments on pattern of registration and delaying tactics used in Williamsburg County, South Carolina; Harry Golden comments on his area in North Carolina; discussion of strong Negro voting in Charlotte, North Carolina, comments on questions asked of Negro voters when they try to register, and publicity for voter registration; Mrs. Israel reports on good voting record in her area; registration in Charleston, South Carolina; Mr. Robinson comments on voter difficulty in Tennessee and voter drives in Memphis, West Tennessee, Nashville, and Chattanooga; comments on pattern of the Negro	

vote, discussion of Chattanooga Voters' League and its control by political bosses; role of ministries in voter registration drives; incentives for registration – block voter drives, rallies, honor roll in church, etc. (130).

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| 1958 | PLANNING SESSION FOR WORKSHOP IN 1958 | 21a |
| March 22 | Scope and purpose of social workers workshop; comments on school bombing in Nashville; discussion of closing schools and its effect on alliance of Negroes and poor whites (60). | |
| March 23 | Discussion of who will be coming to the 1958 workshops; discussion of Jr. Leagues in Nashville and elsewhere in the state; role of doctors in the civil rights movement; praise for Vanderbilt Hospital in working to end discrimination; Myles Horton tells of cooperation of Paul Savage, Commissioner of Welfare, during the 1930's (120). | 21b |
| 1958 | COLLEGE WORKSHOP | 22a |
| March 28 | Rev. John B. Thompson discusses freedom of thought in colleges; comments on science and communism, red-baiters, students' role in freedom of thought, role of whites in the integration movement, and responsibility for making democracy work (110). | |
| March 29 | General discussion of communication of social issues through the Arts (120). | 22b |
| 1958 | COMMUNITY SERVICES AND SEGREGATION WORKSHOP | 23a |
| May 2 | Septima Clark welcomes students; students identify themselves; discussion of types of human relations organizations, breaking down barriers on the professional level, pressure groups and segregation, poor leadership by Negro ministers, eliminating barriers between whites and Negroes, de facto segregation in the border states, and social work and segregation; summary of day's session; comments on danger of state officials losing their jobs if they become involved in the integration movement (120). | |
| May 3 | Group singing – "Lord, Make Me More Holy", "We Shall Walk Through the Valley in Peace", "One Finger, One Thumb"; discussion of people and the professions; excerpt read from American Bar Association report on the Supreme Court; legal and moral aspects of segregation; Horton comments on morals and the law; statement of the American Association of University Professors read; statement of the Methodist General Council read; discussion of value of these statements; Horton discusses labor unions and segregation statement by Association of Social Workers; statement about leadership in the integration movement by | 23b |

social workers in Nashville; Dr. Lewis Jones discusses migration, comments on rural and urban life, comments on white Southern mountaineer who migrates to the North or West; comments on civil rights fight and aid of whites, (145).

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| May 4 | <p>Annie Braden reports on work of the Southern Conference Education Fund; Horton gives brief history of the organization; someone from Ghana tells of discrimination against him in the United States because of his color; Horton discusses voting and registration; comments on progress in Tennessee; comments on the Negro vote (60).</p> | 23c |
| May 4 or 5 | <p>Evaluation of the workshop; discussion of various sessions of the workshop; Lewis Jones comments on white teacher, Mrs. Scribner, who taught him at Fisk, calls for moral reinforcement of whites who aid the integration movement, comments on pressure put on whites who aid the movement (55).</p> | 23d |
| 1958
June 20 | <p>VOTER REGISTRATION WORKSHOP (EVALUATIONS)
Students identify themselves and report on what they learned at the workshop (40).</p> | 24 |
| 1958
Sept. 7 | <p>MIGRATION PROBLEMS
Don Fessler, Myles Horton, Lewis Jones, et. al. talk about raising funds for an education program in Charleston and the Sea Islands; Don Fessler comments on how careful Mountain Workers Conference is about working with Negroes; comments on human resources being based on potential, not race; discussion of limiting concern to the South and letting the North worry about its own problems; discussion of industrialization of the South and the skills involved; problems of northern workers who come South and how they tend to live in the same community; problem of Old Guard not accepting the incoming northerners; discussion of migration and the voting laws difficulty of maintaining the voting status in a mobile society; comments on unions in the South and how McClellan is trying to weaken them; discussion of a report on migration and comments on how such a report would effect a community such as Edisto Island; comments from someone from the Netherlands (90).</p> | 25 |
| 1958
Sept. 16 | <p>MIGRATION PROBLEMS
Don Fessler, Dr. Lanier, Myles Horton, et. al.; Horton comments on teen-age gangs in the North; discussion of migration from the Sea Islands; Horton comments on present day patter of people working in cities and living in the country; problem of mixed groups coming into</p> | 26 |

neighborhoods; discussion of Sea Islands and of a pilot project planned to improve the area; comments on Swartoff Foundation supplying money for literacy school in the Islands (60).

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| 1958
Sept. 16 | DISCUSSION ON NON-VIOLENCE | 27 |
| 1958
Sept. 22 | PLANNING SESSION FOR VOTER REGISTRATION WORKSHOP
Discussion of time to hold classes by Myles Horton, Septima Clark, and a Mrs. Davis; comments on varying sessions so not to repeat any one class; praise for work of Mrs. Brewer and for inviting white people to session; discussion of where to meet so both whites and Negroes could attend (60). | 28 |
| 1959
Feb. 17 | MEETING AT SEPTIMA CLARK'S HOME
Discussion of integration; discussion of red-baiting; Esau Jenkins tells of threats on M. L. King's life; comments on voter registration and economic aspects of breaking down segregation (25). | 29 |
| 1959
May | REPORT ON SEA ISLANDS PROJECT
Myles Horton, Septima Clark, Judge Polier, et. al.; report on John's Island; Bernice Robinson mentioned as doing a good job of teaching in the Islands; comments on Highlander purchasing law books to be used all over the Charleston and Sea Islands; discussion of how many voters registered in the area; comments on types of classes held in literacy schools; favorable mention of Matthew Perry, a Negro lawyer in Greensburg, South Carolina; comments on Dr. Wil Lou Gray who was a pioneer in adult education and better race relations in Charleston area; Horton comments on how adults are taught to read, write, and vote; S. Clark comments on getting every segment of the community into schools; Larry Atkins, social worker from West Virginia, comes in and is introduced to other members; Horton comments on the Highlander method of adult education; discussion of various personalities in the civil rights and adult education fields; Horton comments on labor movement and how Highlander was involved; comments on moral support given by professors and students at the University of the South; discussion of work being done by Bernice Robinson in the Sea Islands; discussion of organization and future plans for Sea Islands project; comments on type of person needed to teach in literacy schools (80). | 30 |
| 1959
May 18 | WASHINGTON REPORT
Comments on southern leaders in Congress; comments on lack of housing for middle class Negroes in Washington; desegregation in | 31 |

restaurants and businesses; conduct of Washington police; special education problems in schools; desegregation and teachers; comments on PTA in Washington; comments on Washington Urban League; discussion Washington social workers; desegregation of recreation areas (60).

1959	DISCUSSION OF THE 1959 RAID ON HIGHLANDER	32
July	Septima Clark discusses statements made by Attorney-General A. F. Sloan about Highlander; plans formulated for answering charges while waiting for Horton to return from Europe; Mrs. Clark tells of instructions from Jordan Stokes (lawyer); statement by Rev. S. S. Seay defending Highlander (35).	
1959	TRIAL OF HIGHLANDER AT TRACY CITY (EXCERPTS)	33
Nov. 5-6	Dr. Morris Mitchell testifying on November 5, A. F. Sloan questioning; testimony of A. A. Liveright; exchange between Sloan and Myles Horton; summation for defense by Cecil Branstetter; November 6 – summation by General Sloan, comments on Adlai Stevenson and Stokes Fund that gave Highlander money (40).	
1960	SAVANNAH'S PLAN FOR VOTER REGISTRATION	34
	Director of county organization tells of getting aid from NAACP to coordinate voter registration drive; purpose of drive outlined, where meeting held, financing drive, selection of candidates in Savannah and rest of state; discussion whether to endorse candidates; Fletcher Robinson comments on influencing voters in Charleston; discussion of NAACP's drive to register Negroes in the South; comments on county unit system in Georgia (75).	
1960	BROADCAST MATERIAL ON HIGHLANDER (EXERPTS)	35
	Myles, Horton introduces Dorcrus Rutherberg; appeal for aid to keep Highlander open; Septima Clark speaks; song, "We Shall Overcome" (8).	
1960	BROADCAST MATERIAL (THE HIGHLANDER STORY)	36
Jan. 8	Broadcast over California radio station; Alice Cobb introduces Myles Horton; discussion of Highlander's background; Septima Clark introduced; Esau Jenkins, Bernice Robinson, Guy Carawan, and Alice Cobb all speak; Horton tells of attacks on the school; Septima Clark tells of raid on Highlander in 1959 (30).	
1960	CITIZEN'S COMMITTEE MEETING, CHARLESTON, S.C.	37
Jan. 19	John B. Thompson discusses progress in the South, Highlander's role, and comments on white reactionaries; Mr. Gadshaw comments on strike against Charleston bakery; Mrs. Ruth Bishop tells of her arrest and	

of Esau Jenkins bailing her out; Mr. Wroughten, lawyer, makes a statement about the case and comments on difficulty of Negro lawyers in the South (30).

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| 1960 | REPORT ON KOINONIA FARMS | 38 |
| March 19 | Dorothy Swisshelm discusses history of the settlement, violence against farms, boycott of the farms, why she came to Koinonia, and requirements for joining the group; question and answer session (30). | |
| 1960 | COLLEGE WORKSHOP | 39a |
| April 1 | Nashville leader of student sit-ins comments on the students and the Negro community; comments on plans for economic boycott in Nashville; Tom Tucker, Yale student, tells of sympathy protests against ten cent stores in his area; Horton offers services of Highlander to the students; students introduce themselves (20). | |
| April 2 | Dr. Herman Long discusses non-violence, comments on whether adults should be brought into sit-in movement, and discusses involvement of community; Guy Carawan comments on degree of unification of students; discussion of moral vs. legal issue; comments on Nashville <u>Banner</u> and <u>Tennessean</u> ; comments on power struggle going on between old and new leadership; Dr. Long compares non-violence in India with Negro movement, comments on sit-ins as a part of the total integration movement, and discusses steps to take while waiting for sit-ins to take effect (75). | 39b |
| April 2 | Dr. Herman Long discusses student movement and plays devil's advocate to stimulate students; comments that adults would not have started the movement because of economic, social, and political pressures; comments on leadership of the movement, relationship of students to entire community, and response of white community to movement; Long says students guilty of bad public relations and questions use of term non-violence instead of peaceful protest (60). | 39c |
| April 3 | Guy Carawan leads singing "How can I Keep From Singing" and "Faith of Our Fathers"; Carawan reads poems and selections from the Bible; Myles Horton asks questions of students, plays devil's advocate and argues legal aspects rather than moral; session becomes heated as students and Horton argue; discussion of Rev. James Lawson's being ousted from Vanderbilt; statements read by persons involved in the Lawson affair (60). | 39d |

1960 May	THE WHITE SOUTHERNER IN THE CURRENT STRUGGLE	40a
	Myles Horton discusses changing pattern of desegregation; comments on changing leadership in the movement, sit-ins as a factor in shift in leadership from whites to Negro, difficulty of communication between older members of movement and demonstrators, whites desire for gradual change and Negroes demand for immediate action (30).	
May	Rev. Shuttlesworth presiding; reads letter from 15 year old white girl in Birmingham who wants to join movement; sit-in leader from Atlanta discusses role of whites in Negro movement, tells of refusal to take orders from white sit-in leader, and being rebuffed by other Negroes for it; comments on what white students have to gain by entering the movement; Horton warns that movement could be hurt by using whites at the wrong time; Lewis Jones tells students not to be afraid of red-baiting but to expel any persons who refuse to follow democratic methods; discussion of red-baiting and labeling (30).	40b
May 25 40c	Group singing "We Shall Overcome", "I'll Sit at the Welcome Table", "Michael Row the Boat Ashore", "I Am a Weary and Lonesome Traveler", "The Ink is Black"; Horton welcomes students, tells them what to expect from the session, and comments on the background of Highlander Folk School and civil rights fight; Septima Clark relates some of her background; students introduce themselves and tell of their experiences in the movement (120).	
May 25	Discussion of integrated staff on <u>Concern</u> magazine; Guy Carawan tells of his background and of trying to bridge the gap between whites and Negroes through music (15).	40d
May 26	Annie Braden gives summary of discussions on May 25; new students introduce themselves and give their backgrounds; speakers for session introduced; Washington Butler discusses cooperation on the political level; Mrs. Allene Brewer and Ross Anderson discuss personal and social level cooperation; U. Z. McKennan discusses working together on committees; comments on role of labor unions in the integration movement (60).	40e
May 26	Myles Horton presiding; discussion of Nashville sit-ins; Marion Barry discusses law and sit-ins; comments on white aid in Nashville sit-ins; comments on different tactics used in different areas; Annie Braden leads discussion on how whites can be used most effectively in the movement ; Myles Horton discusses St. Louis swim-ins; Septima Clark discusses equal	40f

pay for Negro teachers in South Carolina; discussion of separate but equal schools; further discussions of Nashville sit-ins and what Negroes expect of whites; comments on bombing of Z. Alexander Looby's home in Nashville (195).

- May 26 Alice Cobb discusses the church and race relations; Miss 40g
Louise Young speaks on Councils on Human Relations in Tennessee; Dr.
Phillip C. Sotong discusses communications between whites and Negroes
in Chattanooga; discussion of conformity and the social structure in
Chattanooga; Mrs. Anna Kelly comments on working with volunteer
organizations; Miss Kay Jones comments on Government agencies and
segregation; question and answer session (60).
- May 26 Annie Braden, Myles Horton, Guy Carawan, Rev. Fred 40h
Shuttlesworth, Rita Sanders, Washington Butler, et. al. discuss white and
Negro leadership; Mr. Butler tells of integration in Oak Ridge; Horton
comments on lack of personal contact between whites and Negroes;
discussion of Little Rock school desegregation and efforts of some whites
to keep schools open; discussion of breaking down segregation laws before
integration movement becomes a reality; summation of the day's session
(60).
- May 27 Mrs. Lois Reeves, presiding; reports of small committees; Rosa 40i
Parks reports on Politics and Organizations, comments on world peace as
the next major reform movement, praise for League of Women's voters,
comments on youths arrested in protests demonstrations; Myles Horton
makes general comments on integration; Jim Massingill reports on Social
and Personal relations, comments that Negroes suspect all whites; Mrs.
Reeves reports on Role of the Church organizations and their groups who
are willing to help; Ed Wright and James Bevel report on Additional
Efforts in the Future Movement; discussion of demonstrations in
Huntsville, Alabama; summary of discussions on sit-ins (120).
- May 27 Dr. Viola Bernard, Lewis Jones, et. al. discuss early ideas of 40j
human relationships; report on social and personal relations between
whites and Negroes; Dr. Bernard suggests more tolerance for white
liberals; report on red-baiting and labeling; comments on overusing white
liberals and destroying their usefulness to the movement (35).
- May 28 Dr. Bernard speaks on integration and red-baiting; comments 40k
on red-baiting; comments on lunatic fringe who are anti-civil rights, anti-
Semitic, and anti-progress (20).

May 28	Staff discussion on social protest; Dr. Williams relates history of civil disobedience; Lewis Jones comments on Negro protest during World War II; discussion of segregation and the Negro movement; Annie Braden comments on adult reaction to student movement, violence against students, role of church in race relations, and hidden white support in the South; Horton gives summary of the session; Septima Clark makes a few closing remarks; member of Southern Christian Leadership Conference outlines objectives of the organization (50).	40l
1960 July	REPORT ON CIVIL RIGHTS ACT OF 1960 William P. Mitchell discusses role of federal judges in enforcement of the law; Myles Horton comments on how to speed up the act and to test the law; discussion of issuing a statement on the act; attempts to circumvent the act; civil rights in West Tennessee; Horton comments on the civil rights law as a political tool and predicts more enforcement in the election year (30).	41
1960 August	YOUTH CAMP Staff evaluation of the individual campers; how each one responds to camp, other children, authority, etc. (60).	42a
August 10	Student council meeting; discussion of way to make future camps better; discussion of one girl who left camp; problem of recruiting; evaluations of camp by students (50).	42b
August 15	Panel discussion on integration; Septima Clark comments on Nashville PTA; comments on changing conservative thinking in community; reason why some Negroes do not assert their rights; NAACP boycott in Savannah discussed, how boycott enforced and exploitation of Negroes by other Negroes; comments on Charlotte, South Carolina; unification of Negro community; difficulty of organizing for equal education; opinions of students on school integration, quality of schools, and Negro ministers who refuse to aid movement; comments on Tuskegee and Negro community there; school integration in Louisville, Kentucky; voter registration and integration of schools in Knoxville; reasons why some Negroes don't want to go to white schools; qualifications of Negro students; some advantages to a grade-a-year plan integration (120).	42c
1960 Aug. 20	ARREST OF REV. FRED SHUTTLESWORTH'S CHILDREN Fredrickia tells of leaving Highlander on a bus and refusing to move to the rear; Patricia tells of arrest in Alabama and of Fredrickia and Fred Jr. being hit by a policeman; Mrs. Shuttlesworth tells about making	43

bond for the children; Rev. Shuttlesworth tells of going to get the children out of jail (60).

- 1960 TRAINING OF CITIZENSHIP SCHOOL TEACHERS 44
Nov. Rev. Reddick, Mr. and Mrs. Lassiter, Septima Clark, Myles Horton, et. al.; Rev. Reddick discusses role of Christianity and civil rights movement; discussion of Fayette County registration drive and adult education program; comments on need for more civil rights legislation and problem of getting legislation through conservative coalition in Congress; comments on civil rights and world opinion; comments on black supremacy and the Muslim Movement; Septima Clark comments on emotional appeal of Bishop Grace in South Carolina; comments on a Muslim family who stopped at Highlander (60).
- 1960 PANEL DISCUSSION ON DESEGREGATION 45
Nov. 19 Mr. Adams, Rev. Newbern, B. Robinson, Septima Clark, et. al.; discussion of publicity; registration and voting, poll tax; equal opportunity in state and federal civil service; barriers to Negro voting; comments on state rights; increased civil rights legislation; practical politics and politicians; report on Civic and Welfare League in Brownsville, Tennessee; comments on Fayette County, voting barriers in Haywood County, and need for investigation into voting restrictions in Haywood County (60).
- 1961 LIFE ON THE SEA ISLANDS (ESAU JENKINS) 46
Comments on Negro spirituals, hard times, transportation, property ownership, organizations, etc., in the Sea Islands; discussion of citizenship schools in Islands; introduces Myles and Amiee Horton and Guy and Candy Carawan; Jenkins comments on early schools in the Islands, of his early life, days on the farm, his education; comments on illiterate Negroes being cheated by merchants; comments on spirituals providing moral force for Negroes (65).
- 1961 BEAUTICIANS WORKSHOP ON CIVIL RIGHTS 47a
Jan. 15 Mrs. Lillian Robinson opens session; introduction of Lewis Jones, Myles Horton, and two students from Fayette County; Horton discusses health center for Fayette and Haywood Counties; comments on new leadership in the South; comments on getting Negroes to use desegregated facilities; Mrs. Robinson speaks on public officials and civil rights; Horton leads further discussion of health center and organization plans; selection of a board of directors for center; discussion of role of beauticians in the civil rights struggle; group split into smaller committees (120).

- Jan. 16 Singing “Nobody Knows the Trouble I’ve Seen” and “Steal 47b
Away”; reports from committees – Mrs. Bowman reports on plans for
medical center; Mrs. Fowler reports on using beautician’s shops as centers
for community action; Mrs. Odum reports on role o f beauticians in
preparing for integration; discussion of housing and school zoning; Lewis
Jones suggests that beauticians use integration literature in shops for
customers to read; Horton tells how to set up a workshop; further
discussion of Fayette County Health Center (60).
- 1961 EXPERIMENTAL WORKSHOP ON ADULT EDUCATION 48a
Jan. 20 Students introduce themselves and tell of previous experiences;
Emogen Stroman tells about Savannah boycott; A. & I. Professor tells
about sit-ins in Nashville; Septima Clark demonstrates teaching methods
used in literacy school, comments on grouping students, how to teach
writing, teaching the writing of numbers, and class programming (40).
- Jan. 21 Septima Clark discusses eviction of tenant farmers in West 48b
Tennessee; comments on transition of tenant farmers to truck farmers in
Sea Islands and suggest same for West Tennessee; comments on plans to
send Lane College students into West Tennessee to run education program;
importance of voter registration in adult education schools; evaluations of
citizenship schools; influence of citizenship schools on voter registration;
comments on what subject to take up in class; reports from teachers in
citizenship schools; aid to citizenship schools by churches; keeping records
on individual students; purpose of citizenship schools; Negro goals and
working with whites; Beaufort, North Carolina, cited as ideal town for race
relations; Myles Horton explains his guiding philosophy and what kind of
world he is working for; Septima Clark discusses Highlander’s plans for
training new leaders; Myles Horton outlines extension facilities and
financing of programs by Highlander (180).
- 1961 NEW ALLIANCE WORKSHOP 49a
Feb. 23 Myles Horton comments on integration movement; comments on
Haywood County Civic and Welfare League; background of registration
and voting in Haywood County; Horton discusses Crusade for Voters in
Savannah; Horton explains his philosophy; discussion of Madison County,
Alabama; background and purposes of Alabama Human Relations Council;
Horton comments on white involvement in the movement; comments on
sit-ins and race relations in Nashville, Knoxville, and Huntsville;
background of sit-ins and Student Non-violent Coordinating Committee;
Ross Anderson tells more about sit-ins; Horton comments on jail as a

status symbol; Horton summarizes the day's session and ties in discussion with the overall movement; Horton comments on the jointing of old and new leadership (90).

- Feb. 24 Wyatt T. Walker discusses background and purpose of 49b
integration drive in Petersburg, Virginia, with emphasis upon keeping
interest in movement going, cooperation of various groups in Petersburg,
and development of student organization; discussion of Savannah boycott,
use of mass media for movement, establishing a broad base in the
community and student movement in Savannah; segregation of public
facilities in Huntsville; obtaining state charters for organizations; methods
of desegregating public libraries; primary function of various Negro
groups; comments on citizenship schools; problem of apathy among
Negroes in Huntsville; problem of maintaining secrecy in planned
marches, etc.; summation of session; background of demonstrations in
Nashville; comments on history of Negro movement from 19th Century;
Alice Cobb tells why sit-ins were necessary and comments on the role of
Nashville Community Relations Conference in the movement; Rev. C. T.
Vivian speaks on role of churches in Nashville movement, comments on
James Lawson, and background leading up to sit-ins; John Lewis speaks on
role of students from Nashville colleges, arrest of students; Lester Carr
speaks on psychological impact of the sit-ins; question and answer session;
comments on demonstrations in Savannah, demonstrations in Atlanta, and
bombing of Z. Alexander Looby's home in Nashville; Horton comments
on taking advantage of white violence; violence in Nashville and impact
upon merchants; role of Nashville Negro minister in the movement (230).
- Feb. 25 Dr. Lewis Jones discusses group movements and organizations, 49c
questions survival of integration organizations with no long range goals,
comments on Tuskegee Civic Association as a dying movement, comments
on lawyers and civil rights cases, comments on Democratic Party in the
South, and comments on New England schoolteachers who came South;
Horton takes over remainder of session; steering committee nominated;
informal discussion after session is over with comments on sending out a
leaflet to college students outlining the session at Highlander (90).
- 1961 NEW LEADERSHIP WORKSHOP 50a
March 14 Students introduce themselves and tell why they came to
Highlander; singing (60).
- March 15 Rev. Major Jones discusses responsible Negro leadership, 50b
Montgomery boycott and role of Martin Luther King, role of the sit-ins in
bringing out the best and worst among Negro leaders, destruction of old

leadership by the student movement; role of new leaders; question and answer session; comments on Negro ministers as leaders; comments on “Atlanta Compromise”; comments on survival of sit-in movement; discussion of Black Muslim movement (60).

March 16	Discussion of Black Muslims and efforts to combat the Movement (15).	50c
1961 April	POEMS BY JOHN BEECHER John Beecher reads two poems he wrote while at Highlander, “The Seed of Fire”, and “Down by the Riverside” (5).	51
1961 April 8	COLLEGE WORKSHOP Rev. C. T. Vivian discusses the nature and role of non-violence, comments on philosophy of the movement, comments on Rock Hill, South Carolina, sit-ins, financing the movement, role of various organizations – CORE, NAACP, SNCC, etc., and role of Martin Luther King in the movement (60).	52a
April 8	Panel discussion of conservative point of view on the integration movement; Rev. Major Jones presents the Negro conservative point of view; Nick Roberts presents the white conservative point of view; question and answer session; someone takes offense at Robert’s use of the word “Nigra” instead of Negro; someone from England attacks whole session and says both sides are biased and unwilling to see other side (120).	52b
April 9	Dr. Lewis Jones and Lester Carr discuss social and psychological impact – student movement allowed Negro middle class to air its grievances, movement halted further segregation, sit-ins caused conservative reaction and also Black Muslims to attempt to cash in, sit-ins educated public to evils of segregation and caused Negroes to stand up and be counted; Lester Carr speaks on psychological impact – comments on Negroes thinking of themselves as whites see them, hostility often turns Negroes upon other Negroes, comments on Negroes’ deep feeling of color, comments on recent study of sit-ins, difficulty of researching the field of integration; Dr. Jones comments on the Black Muslims, tells of Muslim who threatened Myles Horton (75).	52c
1961 May 6	DISCUSSION OF THE “THE FLUID SOUTH” James Woods discusses background of social attitudes in the South, dynamic factors in the changing South, economic background of change, population shift from rural to urban, political factor in change, social or cultural factor of the Negro, influence of communism and Black	53

Nationalism, the movement, comments on Marcus Garvey and Father Devine, voting potential of Negroes; question and answer session; discussion of Muslim movement, failure of the Muslims in Atlanta, and use of name X; Horton comments on the Muslims (60).

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| 1961 | TRAINING WORKSHOP | 54a |
| Aug. 5 | Wyatt Walker tells of integration drive in Petersburg, Virginia, use of barber shops and beauticians shops to spread movement and recruit for citizenship schools, role of teachers in movement, role of Negro doctors; comments on pressure against teachers who speak out for the movement; comments on Fayette County voter registration drive; comments on Haywood County; discussion of voter registration forms and problems of registration; Mr. Porter from West Tennessee comes in and more comments on Fayette and Haywood counties; teaching methods in Petersburg, Virginia; discussion of factionalism in Fayette County and listing of various groups working in the county (120). | |
| Aug. 6 | Discussion of need for more organization in West Tennessee; Septima Clark gives approximate cost for running a training school in West Tennessee; responsibilities of local elections (25). | 54b |
| Aug. 8 | Middle of discussion; Septima Clark asking questions from a sample voter registration form; discussion of requirements for voting (60). | 54c |
| 1962 | VOTER EDUCATION WORKSHOP | 55a |
| June 4-5 | Students singing "Keep Your Eyes on the Prize", "Soldiers of Freedom", "If I Had a Hammer", "Oh, Freedom", and "We Shall Overcome"; Bernice Robinson asks students to introduce themselves and tell of their experiences; evaluation of plans to be used in the drive; plans for organizing Greenwood and Vicksburg, Mississippi; methods used by students in voter education drive in Cleveland, Mississippi; Hosa Williams speaks to the students on organizing and gives background of drive in Savannah, Georgia, comments on registration and voting strength, working with local politicians, difficulty of organizing rural areas, use of singing in the movement; question and answer session; new students to introduce themselves; Miss Edna Smyre speaks on voter registration in Knoxville; Lewis Jones comments on Knoxville drive; Miss Smyre urges the use of all members of community no matter what their status; Lewis Jones and a student have heated exchange over use of certain methods; value of stressing the drive and not sponsoring organization; Hosa Williams expresses fear of factionalism among Negroes and warns students to hold their tempers; Bernice Robinson comments on Highlander's role in the labor and integration movements and stresses idea of the program coming | |

before the organization; discussion of how closely to identify with local organizations; Williams warns students not to become involved with local controversies; Williams urges Negroes to run for office wherever possible; Lewis Jones tells of Negro organizations that worked for Wendell Wilkie in 1940; discussion of corrupt politics and politicians (325).

June 6 Washington Butler speaks on evaluation of candidates and 55b
comments on issues on the city level; Horton defines purpose of workshop; Butler and Horton lead discussion of issues and candidates; Butler comments on Negro community in Oak Ridge; Horton comments on power structure in the South and old Negro leadership; Butler discusses the use of power structure to Negroes advantage; power structure in Albany, Georgia; discussion of delivering the vote; Butler comments on effectiveness of League of Women Voters, campaign contributions, factionalism among Negroes, ethics in politics, and comments on Frank Clement and machine politics in Tennessee (195).

June 7 Esau Jenkins discusses background and purpose of the Palmetto 55c
State Voters Association, political organization on Johns Island, comments on "Uncle Toms" and vested interest groups among Negroes, use of economic pressure in Charleston to get more jobs for Negroes, and comments on political power of the vote; question and answer session; comments on evaluation of candidates; role of teachers in the movement; political appointment of Negro teachers; minister who refuse to help; background of Citizenship Committee in Charleston area; comments on mixed neighborhoods in Charleston; problem on maintaining a unified movement; comments on police discrimination in Charleston and how Citizens Committee works for arrested Negroes; comments on newspapers and the movement; comment on making inroads a local area; Bernice Robinson gives a summary of the day's session and gives students some general advice; discussion of two party system in the South; Esau comments on 1960 election, the vote on Edisto Island, and faith of adults in the student movement (220).

June 8 Charles Sharied discusses drawing up guidelines to be used by 55d
future workers in voter registration drives; Bernice Robinson takes students to task for lack of seriousness; outline or code of conduct for workers while in the field; discussion of plans for summer program of voter registration; discussion of individual plans for summer programs; Bernice Robinson tells of teaching in Sea Islands and discusses citizenship schools in general; Horton urges students to formulate plans for specific period of time; comments on use of churches for meetings; Horton and students discuss the Albany, Georgia, movement and use of new concepts in the movement;

discussion of symbolism in the movement, need to work on key counties to be used as a symbol of success, and comments on "Freedom Rides" as a symbol (225).

June 9 Myles Horton leads discussion of evaluation of the workshop; 55e
opinions of students on purpose of the workshop; Horton sums up what has
been attempted in the workshop and suggests that students help set up a
workshop for Tougaloo, Mississippi; discusses financing Highlander's
operations and comments on how the school can help future drives;
students offer suggestions for future workshop (115).

1962 VOTER EDUCATION WORKSHOP (TOUGALOO, MISSISSIPPI) 56
June 18 Students introduce themselves, tell of past experiences and future
plans; discussion of registration barriers in Mississippi, contacts in local
areas, role playing a part of a workshop, sponsoring organizations, and
plans for long range voter education drives in Mississippi; Rev. R. L. T.
Smith comments on voter registration drive as akin to missionary work;
Prof. Yates comments on practical aspects of registration drive; comments
on poll tax in Mississippi; Highlander staff member gives background of
the school in labor and race relations; closing remarks by Myles Horton
(95).

1962 VOTER EDUCATION WORKSHOP (MISSISSIPPI) 57a
July 2 Kenneth Kemper discusses role of Government and its branches,
power of governor, and how his power is used to maintain segregation, role
of state legislature in Mississippi, judicial branch of government in
Mississippi, and local and county government; Peter Gilbert discusses
registration requirements in Mississippi; literacy tests and voting
restrictions in Mississippi; comments on voting restrictions in South
Carolina; comments on backing of Justice Department and civil
rights commission; Bernice Robinson, Kenneth Kemper, and Peter Gilbert
give summary of session; discussion of lack of favorable publicity in
Mississippi, role playing in voter registration, discussion of Negro life in
Mississippi, role of ministers in the movement, and comments on fears of
Negroes in the South (240).

July 3 Peter Gilbert discusses registration forms, outlines answers to 57b
each question and stresses importance of each question; discussion of
question on interpretation of Mississippi constitution; Bob Johnson
discusses poll tax, exemptions to poll tax, primary and general elections,
choosing a candidate and the power of the Negro vote; discussion of voter
registration in Jackson, Mississippi; comments on structure of the
Democratic Party in Mississippi; review of the session (160).

- July 4 Students reading and interpreting the Mississippi constitution; 57c
Bob Johnson discusses running for office and electioneering, Democratic
party on the local and national level, and power of the Negro vote in the
South; role playing on running for office; Amzie Moore and John Hodges
make mock political speeches, questioning of the “candidates” , and
general comments on both speeches; skits on voter registration (165).
- July 5 Kenneth Kemper speaking on branches of national government; 57d
discussion of federal courts and regulatory agencies; Peter Gilbert
discusses federal protection for civil rights workers and what to do if
arrested; comments on favorable publicity, election pressure, running
Negro candidates, and block voting; summary of voting and registration;
procedure for getting Negro students registered in white schools; student
evaluations of session (in order) James Jones, John Hodges, Bob Moses,
Susie Williams, Carolyn Redd, Robert Talbert, Minnie McCoy, Willie Mae
Foster, Carnell Lowe, Bobbie Robinson, Alice Peck, Remlie Johnson, and
Amzie Moore (165).
- 1962 NEW LEADERSHIP RESPONSIBILITIES 58
Oct. 29 Lillian Robinson, discussion leader, and Lewis Jones, consultant;
discussion of leadership responsibilities in training Negroes for job
opportunities; Mrs. Ruth Griffin speaks on leadership responsibility in
voter education; Amiee Horton conducts skits on an effective democratic
society; Myles Horton gives summary of the session; discussion of ideas
for future voter education drives; Bernice Robinson offers Highlander’s
help in future drives (110).
- 1963 LEADERSHIP RESPONSIBILITIES 59
Jan. 21 Dr. Lewis Jones speaks to a group of beauticians in Chattanooga on
leadership responsibilities and job opportunities for Negroes; discusses
preparedness of Negroes for better jobs, number of top jobs available, need
for more technical and vocational schools, job opportunities for Negroes,
civil service, unions and apprenticeship training programs, employment of
Negroes in various branches of government; question and answer session;
discussion of test cases and resulting loss of jobs; comments on lack of
interest in better schools for Negroes (80).

RECORDINGS WITH NO DATE GIVEN

- BROADCAST MATERIAL 60
Singing, “We Shall Overcome”, Dorcus Ruthenberg tells of
Highlander; Myles Horton discusses history and policy of the school;

Septima Clark describes a typical workshop; Esau Jenkins comments on the Sea Islands project and how Highlander became involved; Allene Brewer tells about Edisto Island Citizenship school; Guy Carawan leads singing "We Shall Not Be Moved", followed by a prayer; Myles Horton tells about attacks on the school; Dorcus Ruthenberg relates more about the investigation; Ike Church being questioned by A. F. Sloan and Cecil Branstetter at the trial (35).

DEBATE ON THE FILM "OPERATION ABOLITION" 61

Debate at the University of the South between a Professor Delks and Fulton Lewis, Jr.; Delks comments on errors in the film; Lewis praises the film and concludes that the student riots were communist led; questions and answers session (75).

DEVELOPMENT OF THE CIVIL RIGHTS MOVEMENT 62

Dr. Lewis Jones gives background of the NAACP, discusses desegregation of the TVA, and comments on non-segregated means to gain non-segregated ends (10).

DISCUSSION OF FISK RACE RELATIONS INSTITUTE 63

Statements made that segregation means talent lost, income never earned, and blot on the United States; favorable mention of Ralph Hielstead, union leader (10).

DISCUSSION ON REGISTRATION AND VOTING 64

Discussion of voting irregularities, selecting a candidate, New York and Philadelphia politics, issues in a campaign, public meetings, and contacts with state agencies (60).

FILMSTRIP PRESENTATION ON SEGREGATION 65

Robbie Fichman shows filmstrip and comments on each slide (25).

INTERVIEW WITH AN ALCOA EMPLOYEE 66

Employee asked about job opportunities for Negroes in the plant; comment on role of the union at the plant (5).

LABOR UNION WORKSHOP (CIO) 67a

Discussion of contracts, wage increases, and labor problems (10).

Discussion of discrimination against union workers, 67b
comparative wages in North and South, and guaranteed annual wages (30).

Paul Christopher explains union operations at Milan, Tennessee, 67c
and lists demands; lists organizers and director of Milan project (25).

Discussion of film center at Highlander, comparison of wages 67d
and prices in Memphis and Milan, equal pay for women, production
speed-ups, and dangers of speed-ups in powder plant (30).

LABOR UNION WORKSHOP (UNITED FURNITURE WORKERS) 68

Robert Torrence, North Carolina union leader, speaks; Floyd
Buckner, Vice-President and Southern Director of UFW, speaks; Myles
Horton comments on fear due to McCarthyism; president of UFW presents
awards and certificates to graduates of Highlander workshop; singing
“Gimmie The Old Union Spirit” (45).

LABOR UNION WORKSHOP (UNITED PACKINGHOUSE
WORKERS)

69a

Film center report, making of movie at Sizzle Ranch in Texas,
working with oyster workers in New Jersey, film strips used in Chicago,
and use of filmstrips at Highlander for unions (21).

Lyle Cooper leads discussion of seasonal unemployment and 69b
effect on union organization, labor cost in the packing industry in
comparison to other industries, democracy in industrial unions, price
controls, and profits in the packing industries (60).

LITERACY SCHOOL MEETING (SEA ISLANDS)

70

Mrs. Allene Brewer teaching students to fill out registration forms;
Mrs. Brewer introduces Septima Clark, Alice Cobb, Dorcus Ruthenberg,
and Myles Horton (30).

PANEL DISCUSSION ON HIGHLANDER’S ROLE IN NEW
SOUTH

71

Myles Horton, Lewis Jones, Septima Clark, et. al. discuss
employment of Negroes, need for skilled tradesmen, impact of new
industry in South, power elite in the South; Horton recalls starting
integration workshops in 1953; Jones predicts more segregation in housing
in the near future; discussion of Negroes in unions (50).

PANEL DISCUSSION ON INTEGRATION

72

Reports on the Charleston-Sea Islands area, Atlanta, and Columbia,
South Carolina; comments on political action, law making, and
enforcement (40).

REPORT ON OAKLAND COMMUNITY, JEFFERSON CO., TENN. 73

Report on progress at Oakland Community Club, building of
community house, and plans for future work (10).

REPORT ON THE SOUTHERN MOUNTAINS	74
Middle of discussion on integration in the Southern mountains; impact of the 1954 Supreme Court decision in rural areas of the Southern mountains; Septima Clark introduces visitors (15).	
SEGREGATION IN VARIOUS COMMUNITIES (EXCERPTS)	75
Discussion of White Citizens Council in Anderson County and Clinton; comments on Rev. Turner being mobbed in Clinton; Rev. Houts tells of meeting of Farmers Union and Miners at Gatlinburg; plans for adult education center for Knox, Sevier, and Lake Counties; segregation in Knoxville; plans to invite Clinton children to Christmas party at Highlander (50).	
REPORT ON FUND RAISING TRIP TO NEW YORK	76
Septima Clark tells about trying to raise funds for Sea Islands project, visiting the Henry Street Settlement House and visiting with Margaret Lamont, Stewart Meacham, A. Philip Randolph, and Myra Market (10).	
STAFF AND EXECUTIVE COUNCIL MEETING	77
Discussion of Highlander's new role in second level political education; comments on Septima Clark taking a leave of absence to work with the Southern Christian Leadership Council; Esau Jenkins gives report on Sea Islands and tells of plans for expanding operations in the Islands (15).	
STUDENT DISCUSSION OF SIT-INS	78
Discussion of planned demonstrations in Atlanta; discussion of policy making organizations (15).	
ZILPHIA HORTON LEARNING AFRICAN FOLKSONGS	79
Someone from Africa teaching songs to Mrs. Horton; English translations – "Peace is Good", "As I Was Traveling Along", and "Anger"; Zilphia sings an American Negro spiritual, "He Took My Sins Away" (50).	

NAME INDEX

This is a name index that contains only the names of those persons who participated in the Highlander Folk School sessions and who can be identified either by voice or by information on the original audio tape. The figures were given at the end of each item refer to the disc numbers on which the person may be heard.

Adams, Mr. – no information, 45
Anderson, Ross – member, Koinonia Farmers, Americus, Georgia, 40e, 49a
Atkins, Larry – social worker, West Virginia, 30
Barry, Marion – member, Student Non-violent Coordinating Committee, 40f
Beecher, John – teacher and poet, 51
Bennet, Fred – farmer, Greenville, Alabama, 8a, 8e
Bernard, Dr. Viola – professor, Columbia University, 40j, 40k
Bevel, James – member, SNCC, 40I
Bishop, Ruth – housewife, 37
Blackman, L. A. – president, National Association for the Advancement of Colored People in Elore, South Carolina, 12b, 17
Boughton, Helene – member, Committee for the United Nation, 8c, 8e
Bowman, Mrs. – beautician, Nashville, 47b
Braden, Annie – author and member, Southern Conference Education Fund, 23c, 40e, 40f, 40h, 40I
Brameld, Ted – professor, Boston and New York Universities, 4
Branstetter, Cecil – lawyer, Nashville, 33, 60
Brazeal, Dean – Morehouse College, 7
Brewer, Allene – teacher, Presbyterian Center, Edisto Island, South Carolina 40e, 60, 70
Buckner, Floyd – vice-president and southern director, United Furniture Workers of America, 68
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SUPPLEMENT HIGHLANDER FOLK SCHOOL AUDIO COLLECTION

DATE OF RECORDING	AUDIO DISC NUMBER
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1959 Sept. 14	<div style="display: flex; justify-content: space-between;"> <div style="flex-grow: 1;"> <p>HIGHLANDER HEARING AT ALTAMONT, TENNESSEE</p> <p>Judge Chattin, Attorney General Sloan, and Cecil Branstetter make opening remarks; State presents witnesses to prove that Highlander should be closed as a public nuisance; Mrs. Violet Crutchfield testifies about Highlander's charter and deed; Mrs. Willie Lane claims Highlander is a bad influence in the community; Ike Church tells of beer being sold by the school; Mrs. Robert J. Thomas comments on sexual misconduct between Negroes and whites at Highlander; Mr. Holt tells of making beer deliveries to Highlander; Sammy Thomas testifies as to misconduct at Highlander; Sheriff Easton Clay starts to testify about raid on the school but is excused after Branstetter questions validity of the search warrant; Mrs. Dosie Church testifies as to conduct of students and faculty at the school; Lawrence Petty testifies as to sexual misconduct of school's students; C. W. Marlowe tells about fiddling for dances at Highlander; Sessler Johnson comments on conduct of Highlander students and faculty; Wayne Petty comments on Highlander's reputation; Wayne Hargis gives similar testimony; Edwin H. Friend tells about coming to the school as an agent of Governor Griffin of Georgia and trying to smear the school; Judge Malcolm Fults testifies that Highlander has a bad reputation in the county; Herman E. Baggenstoss comments on reputation of the school (375).</p> </div> <div style="text-align: right; white-space: nowrap;">1a</div> </div>
Sept. 15	<div style="display: flex; justify-content: space-between;"> <div style="flex-grow: 1;"> <p>Carl Geary comments on drinking and sex at the school and calls Highlander an "integrated whorehouse"; Justice of the Peace Wright called but excused after argument over amended search warrant; Louie Winton tells of arrests made around Highlander and, under cross examinations, comments on general bad reputation of most of State's witnesses; Sheriff Clay comments on arrests made around Highlander; State rests its case; Branstetter calls a series of character witnesses for Highlander; Mrs. Hugh Morgan claims teachers and students at Highlander have high moral</p> </div> <div style="text-align: right; white-space: nowrap;">1b</div> </div>

standards; Alice Cobb testifies also as to high moral standards; Alice Cobb testifies also as to high moral standing of school; Myles Horton tells of duties and denies State charges; May Justice praises Highlander; Dr. D. O. Ward defends reputation of Highlander; Rev. Solomon S. Seay praises the school; Rev. U. Z. McKennon praises the school; Septima Clark relates her duties at Highlander and denies State charges of immorality; Dr W. O. Cross claims Highlander has a good reputation; Professor Scott Bates praises the school; Dr. Robert Arthur Degan says school has a good reputation; Professor David E. Underdown testifies that the school has a good reputation; Dr. Charles Winters gives similar testimony; Professor Marvin Goodstein praises the school (270).

Sept. 16 Miss Vera Campbell testifies in behalf of Highlander and tells 1c about being fired from Grundy County school system because of her connection with the folk school; Rev. Matthew Petway praises the school; Esau Jenkins praises the school for work in integration; James Hargis comments on conduct of students and faculty as being good; John Clark gives similar testimony; Miss Betty Wade has high praise for school; affidavit by some professor at the University of the South praising Highlander; State rebuttal; General Sloan defends his witnesses, accused Highlander of immorality, charges the school of selling beer, and asks for injunction closing the school; Cecil Branstetter gives defense rebuttal in which he attacks the State's witnesses as persons of known bad reputation, claims bias on part of State's witnesses, and says only reason persons want the school closed is because of integrated classes; General Sloan verbally attacks Branstetter, Horton defense witnesses, etc. and ask that the school be padlocked; Judge Chattin gives decision; says State did not prove immorality but did prove beer was sold at school; orders temporary injunction closing the building where beer was sold. (145).

1959 HIGHLANDER TRIAL (EXCERPTS) 2

Nov. 3 Calling of the jury; a Mr. Johnson is questioned by Judge Chattin, General Sloan, and Mr. Branstetter; Branstetter challenges for cause and is overruled; a Mr. Thompson is questioned; Branstetter challenges for cause and is overruled; a Mr. Goldson is questioned; General Sloan challenges for cause and is sustained; Mr. Ora Seine is questioned and accepted by all parties; a Miss Meeks is questioned briefly before tape ends (45).

1959 or 60 "THE HIGHLANDER STORY" (RADIO PROGRAM) 3

Program produced by Elsa K. Thompson for K. O. F. A. radio in Berkley, California; singing "We Shall Overcome" and Elsa K. Thompson introduces Myles Horton; Horton describes background and history of Highlander; Septima Clark tells about workshops; Esau Jenkins tells about Sea Island project; excerpt from literary school class in Sea Islands; Guy

Carawan leads singing of “We Shall Not Be Moved”; Horton tells of legal attacks on the school; Elsa Thompson reads editorial on Highlander Folk School attacking Bruce Bennett, Attorney General of Arkansas; excerpts from Highlander trial with testimony of following persons – Ike Church, Mrs. Robert Thomas, Dr. D. O. Ward, Vera McCampbell, Dr. Matthew Petway, Septima Clark; summation by Attorney General Sloan; Elsa Thompson sums up result of hearing and trial; excerpt from Horton’s testimony; Horton describes aftermath of the trial; Septima Clark makes closing remarks; singing “We Shall Overcome ” (95).

1962	HORTON DISCUSSING OPENING OF NEW SCHOOL	4
	Horton discusses legal issues involved in the closing of Highlander Folk School; tells of new charter issued to Highlander Research and Education Center; comments on new headquarters in Knoxville; discusses voter education program for S.N.C.C.; comments on workshops conducted in Mississippi and Georgia (11).	

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Winters, Charles – Professor, University of the South, 1b
Winton, Louie – Deputy Sheriff, Grundy County, 1b
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